

YEAR 2 PLANNING THURSDAY 2ND APRIL 2020

Good morning everyone! I hope you are all ok. Well done for logging onto Active Learn and Times Tables Rock Stars- keep this up. The tournament has finished now, but you can still practise. Thank you to those of you who are continuing to send work to me- I look at all of your photos to see what you have been doing. **To make it easier for Miss Michelle, please put your name and class in the email subject or at the top of the email.**

Fun Photos

If you would like to share the wonderful activities that you are doing at home on the Calpe Facebook page too, send us your pictures! It can be of you completing worksheets but also Art projects, Science experiments, exercise or yoga videos or even fun games that you are doing with your family.

I know that some of you might find the activities tricky or you might not be able to access all of the things that you need, but please don't worry. Just try your best to do the activities that you can do. If you are stuck, move on to the next activity until you can ask an adult for help. Remember that you can email to ask any questions or to ask for ideas of something else you can do. Enjoy the day and don't worry if you can only complete some of the activities- they are there to help you, not to make you or your mum and dad stressed!

Phonics/ Spellings

Please complete your sheet from yesterday if it isn't finished. Remember to include the sound buttons underneath the words on the front, and try to write 5 sentences containing at least 2 of the phonics words in each one.

Thursday is our usual spelling test and handwriting day, so all groups can practise some of these words in your handwriting books. Please feel free to add in extra words that you have learnt from Spellzone too! I have also set a short revision activity to try too. To make it harder, you can cover the spellings at the top and ask an adult to read the word for you so that you have to choose which list it will go in- just like we do in our phonics lessons on the whiteboards.

/or/

aw
saw drawing
paw strawberry
jaw lawn straw
hawk

au
astronaut pause
author saucer
laundry dinosaur

Which of these words can you find in the picture?

or/ can also be spelled like this:

al walk **war** wardrobe **quar** quarter

Alternative /or/ sounds

If you would like to start investigating some alternative spellings for this sound, visit **Spellzone**. This link will take you to a word list which you can listen to. Scroll down the page to click on **games** that you can play too.

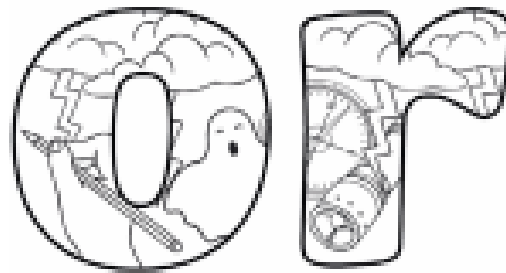
https://www.spellzone.com/word_lists/list-163024.htm

Find this symbol on the page for the FREE games:



Spelling games using the word list: The /Or/ Sound

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caught	awful	north	drawn	taught	shawl
launch	torch	daughter	fraud	storm	haunt

For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'or' sound.

or

aw

au

augh

Reading

Well done to those of you who have opened the books from Bug club on Active Learn. Nearly everybody has been reading, which is super. If you haven't opened any books yet, it would be great if you could give it a try this week. **Please make sure that you answer all of the questions so that you can get your next book!** I have re- allocated any books that have questions outstanding because you can't get the next book until the questions have been answered. I hope this helps.

Maths (Please see the video link in the email sent from the school office if you need help!)

Aim: To add two amounts of pence or pounds, using counting on in 10s and 1s

You can still use the **Coin counting/ sorting** games on Active Learn to practise recognising and adding coins.

<https://www.topmarks.co.uk/money/coins-game>







Today, I would like you to complete **page 61** in your Abacus books.

First, choose the correct price to match the item and write it in the box underneath for each question.



Next, use your hundred square (in your folder) to find the largest number. **In the example, you would find 23.**



Now, count on by 18. You can do this by adding 10, and then 8.



Vending machine



 26p	 34p
 18p	 23p
 47p	 53p



18p + 23p = 41p

 +  =

 +  =

 +  =

 +  =

 +  =

Fill in the additions and write the totals.

100-square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

23p + 18p (jumps) = 41p

You can of course use the coins to help you too.



The £ sign goes FIRST



Remember how to set out work:

$$\text{£}2 + 10\text{p} + 5\text{p} = \text{£}2.15$$



. goes AFTER the whole pounds

Challenge:

Choose 2 items to add together each time. You can use the same method as above to count on in tens and ones (units) from the highest number. You should have a 101- 200 square in your folder to help you if you need it or you can try the column addition method which I have shown you before. Remember that some of your units will total more than 10, and some of your tens will total more than 100, so you will need to carry them and make them wait underneath the next column until you are ready!
Write your answers as £.

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Literacy (Please see the video link in the email sent from the school office if you need help!)

Aim: to be able to recognise and edit key curriculum spellings

Today, we will be focussing on the spellings below. Some of these words, you will already recognise and be able to spell from learning your high frequency words. Some follow the same spelling patterns as some of the high frequency and form word families- E.g. old, cold, told, gold, hold. You should have a copy of these in your folder, or you can use this word mat to help you with today's task. This will help you to practise reading and checking work as well as learning these spellings.

New Curriculum Spelling Lists Years 1 and 2

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even



Read through Mr Whoop's work. He has spelt 12 of these words incorrectly in both pieces. Your job as his 'teacher' is to find and underline his mistakes and help him by correcting them underneath. Remember some might need capital letters too!

ACTIVITY 3

Science/ topic

Please read the Growing Chocolate book and watch the videos from yesterday if you haven't already done so.
'Growing chocolate' on Active Learn.



I have also put on some other links on Active Learn of videos for you to look at too. (Look for 'All about chocolate' and 'Cocoa Farming')

https://www.youtube.com/watch?v=zJdeQABAc_w

<https://www.papapaa.org/cocoa-farming-video.html>

TODAY'S TASK

Today, I would like you to imagine that you could make your own chocolate bar with your favourite flavours and bits inside!! Think about some chocolate bars that already exist and think about what shape they are, what flavour they are and whether they have anything inside them. Draw a picture of your chocolate bar and label the things that you might put into it. You could make a list of ingredients and if you happen to have them at home, perhaps you could have a try at making it too by melting the chocolate and adding your surprise ingredients. Don't worry about the wrapper.....that will be tomorrow's job!

Challenge of the day: get drawing!

<https://youtu.be/aau6xZglu1A>

Try to watch this short video tutorial of how to draw a bunny and have a go yourself! I'd love to see your finished pictures!

Miss Emma