

# **RECEPTION PLANNING FOR FRIDAY 3<sup>RD</sup> APRIL 2020**

Morning everyone,

Thank you so much for your positive feedback from my videos, I am thrilled you enjoyed them! You can access more videos using the links below or find them via the **Reception playlist** connected to our Calpe Youtube channel.

Well done for making it through to the end of week 3! You have all worked so hard and I am very proud of you. I will be sending some activities for you to do via the Calpe Distance Learning web page during the holidays. I will check in with you through some more videos and I will also allocate more reading books and add more games to Active Learn too – so keep sending me your photos!

Today we will be continuing to think about Easter – we will plan an Easter party, play an Easter estimating game and make an Easter hat!

## **Activities to complete today:**

### **Literacy**

- Watch the video of me reading the story 'Saving Easter' - <https://youtu.be/rNnvdNEtWnM> (It can also be found in Friday's folder)
- Find the 'My Easter party list' sheet in Friday's folder.
- Imagine you are having an Easter party (and we are not in lock down!)
- Write a list of all the things you need for your party
  - What food will you have?
  - Will you have any decorations?
  - You will need some Easter egg and other chocolates
  - Will you play any games?

### **Maths**

- Watch the video of me working through the Estimating power point - <https://youtu.be/6xwqP3bmUCU> (It can also be found in Friday's folder).
- Guess how many Easter images are on each slide.
- Remember don't count them, you must guess just by looking at them quickly
- Say your guess out loud or write it down.

Extra:

- Find a number of objects around the house.
- Put them in a pile and guess how many there are – don't count them!
- Then put them all in a line to count them to check how many there are – was your guess close?
- Repeat with other groups of objects

### **Phonics**

- Watch the Floppy's phonics video reviewing the 'ee' sound using the link <https://youtu.be/Xx7-qDINC5Y>
- Encourage your child to join in with the video –talk about what they can see, blend the words to read them, count the sounds in the words, suggest the sounds needed to build the words and do the actions for each sound.
- Write some of the 'ee' words on the recording sheet found in Friday's folder - you could draw pictures to go with your words too.

Extra:

- Play a tricky word game (see the list of games found in the OneDrive folder)

**Continued on the next page.....**

## Fine Motor Development (Busy Fingers)

### Make an Easter hat for your imaginary party!

- Find the 'Easter-hat-template' in Friday's folder or make your own.
- Decorate the egg and the head band with colouring pencils or stickers.
- Cut it out and stick it together so that it fits your head
- Remember to send photos!



## Reading books

- Log onto [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)
- Find your allocated reading book and read it to an adult or older sibling.

Remember to click on the little bug icon on the last page of the story to answer a question from the story.

Answer the question and then press 'Done'

The bee will say "Fantastic, lets go back to the book"  
Press 'OK'  
Then press the open book.

You will see that the bug will close his eyes and the circle turns grey. This means you have completed the book.