

# **YEAR 2 PLANNING FRIDAY 20<sup>TH</sup> MARCH 2020**

Good morning everyone! What puzzles or board games did you play? Thank you for all of the cool photos and videos yesterday! If you haven't already, please email some photos of your pieces of work if you can, as you will earn an extra 5 house points. It also helps me to see how you are getting on and I can reply to you too! **To make it easier for Miss Michelle, please put your name and class in the email subject or at the top of the email.**

I know that some of you might find the activities tricky or you might not be able to access all of the things that you need, but please don't worry. Just try your best to do the activities that you can do. If you are stuck, move on to the next activity until you can ask an adult for help. Remember that you can email to ask any questions or to ask for ideas of something else you can do. Enjoy the day and your weekend and don't worry if you can only complete some of the activities- they are there to help you, not to make you or your mum and dad stressed!

## **Phonics/ Literacy**

I know how much my group love crosswords, so using your phonics words from this week, why not have a go at making your own crossword on line.

The link to the site is on ActiveLearn-'**Easy crossword maker**'.

Open the web link.

Click on the play button and then the orange arrow.

STEP 1 Name your crossword- E.g. long yoo and oo sounds and then press the orange arrow above.

STEP 2 Choose 'TYPE' and press the orange arrow again.

Start by choosing 10 or more words from your phonics book/ work this week. Try to think of a clue that will help someone to guess your word.

STEP 3 Type each one and its clue and press the blue arrow to go to the next word until you have done at least 10 (more is better so that it can fit them together).

STEP 4 Press **DONE** when you have finished your last word.

Check your words and clues.

STEP 5 Select **ONLINE** to do the puzzle online or **PRINT** to print and then the orange arrow!

If you can't do this, please practise your phonics words in your handwriting book. Remember to use a sharp pencil and try to use your best handwriting.

## **Reading**

When you log onto Activelearn today, you will see a new icon (Bug Club). We now have access to some online books for you to read at home too. Read the books and click on the Bug pictures to answer questions about the book.

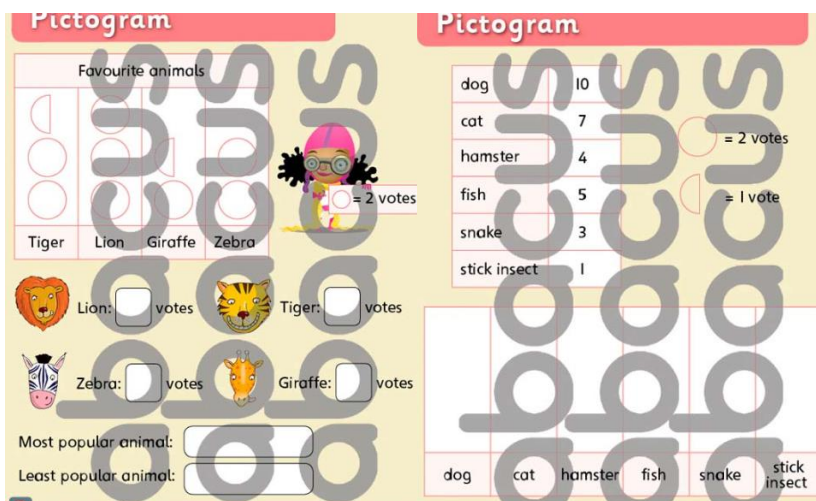
## **Maths**

**Aim: To Interpret and complete a pictogram or a block graph where one block or symbol represents two items**

Keep practising telling the time with o'clock, half past, quarter to and quarter past times- the clock tool is still there for you to use.

Today you will be working with pictograms again, but now **each picture stands for 2 items/ votes** instead of 1.

**Please complete pages 50 and 51 of your Abacus book: (see snapshots below)**



**Favourite wild animals**

Animal	Number of children
Tiger	7
Giraffe	12
Monkey	19
Elephant	2
Hippo	7
Panda	3

If you would like a challenge or you don't have your Abacus book, you can use **Resource sheets 616 (Pictogram- wild animals) and 617 (Favourite wild animals) (on ActiveLearn- click on my stuff, Abacus, scroll right to the end)** to help you draw your own pictogram. If you can't print, use the numbers from sheet 617 (above) and draw the pictogram with a ruler on your own paper. Try to remember to give your pictogram a title and label the axes.

**Top tip:** Try to choose a **SIMPLE** symbol such as a square or a circle that you can easily draw and cut in half!

You can also access **Times tables Rock Stars**- please go on and have a play as there will be a competition starting today at 9am! You can find it in under TOURNAMENTS and SPAIN ROCKS. We need at least 5 players to take part, but the more we have, the more correct answers we can win!

You should have your paper copy of the Week 18 homework to try over the weekend, too.

## Challenge of the weekend: try one of the Joe Wicks work outs for kids AND then design your own work out

<https://www.youtube.com/watch?v=d3LPrhI0v-w&app=desktop> (link also on Active Learn)

You guys will be really good at this because we tried this for our Science lessons in the Autumn term. Do the workout and get some ideas from Joe, and then plan which exercises you might like to try in yours. Once you have planned your workout, you can be 'Joe' the trainer and get your family to do the workout with you! If you would like to film it, that would be fantastic!

## **Science**

If you have noticed any changes in your bean plant, please complete your **Bean Diary** for today. Some of them may now have a shoot and a long root, with shorter roots coming from it, and possibly a stem starting to grow so they have become seedlings. Others might be a bit further behind! If your bean has not grown and you haven't planted your spare bean, you should definitely do that now! If there is no change, use this time to try some sketches of flowers or plants in the back of your Bean diary.

If you like, you could have a go at this quiz (link on Active Learn) to test your knowledge of flowers- you might need an adult to help you read the questions and you can re-watch the Naming flowers video (link on Active Learn). Or you could design your own quiz that your family has to answer!

<https://www.funtrivia.com/playquiz/quiz308417234ef80.html>

**Or if you prefer, you could design your own quiz that your family has to answer!**

E.g. Which plants often have spikes and are good at surviving in the desert?

Which flower is very important in the story 'Beauty and the Beast'?

### **Literacy Aim: to understand how to use adverbs**

Remember that **Adverbs tell us 'how' verbs/ actions are done.** Please try this activity.

If you can't print the sheet, you can just write the sentences in your handwriting book and choose the best 'said' word and adverb to write at the end.

**THE WORKSHEET IS ATTACHED ON THE NEXT PAGE. THANK YOU!**

# Match the Adverb

Read the 'said' words in the word bank carefully.

Cut out the different 'said' words. Then, match one of the 'said' words and choose an adverb to go together so that the sentence makes sense.

1. "Where is your homework?", the teacher

2. "Hooray!"

the children

3. "I need a drink of water!", Jack

4. "I've just found a magic key!", she

5. "This weather is awful and it's not improving", Grace

Word Bank

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yelled	eagerly	quietly	demanded	loudly
whispered	miserably	shouted	happily	grumbled