RECEPTION PLANNING FOR MONDAY 30TH MARCH 2020

Morning everyone,
I hope you all had a nice weekend and were able to relax and have some down time.
This week's story of the week is 'The Ugly Duckling'. In Literacy we will be thinking about the lifecycle of ducks and in Maths we will be playing games with number cards.

Below is a reminder of what to do each day:

- The resources that you need each day can be found using the link to **OneDrive** - https://1drv.ms/u/s!AscxVKY2trk-goolTxs2S-rGg67U9A?e=FDKaPC
  Look in the folder for that day - e.g. **Monday 30th March'.**

- Please send photos of the work that they complete to info@calpeschool.com.
  If you write **'Reception**' and in the subject it will be forwarded to me and I will write back.

- In addition you can find allocated games, activities and reading books on the **Active Learn Website** - www.activelearnprimary.co.uk. I can see who has logged on and completed the games and read the ebooks. – (Remember to click on the little bug icon on the last page of the story to answer a question from the story, which completes it.)

Activities to complete today:

Literacy

- Read 'The Ugly Duckling story power point' (found in Monday's folder using the OneDrive link above)
- Discuss the stages of the life cycle of a duck using the story. (The adult duck lays an egg, the egg hatches, the duckling grows and so on)
- Show the 'Life cycle of a duck power point' and read each label together.
- Complete the 'Duck life cycle recording sheet' using the 'Duck life cycle cut and stick pictures' found in Monday's folder. (or draw your own)
  - Cut out the pictures
  - Stick them in the correct order on the recording sheet
  - **Write the labels underneath**

Maths
For the Maths activities this week you will need to make 2 sets of number cards (numbers 1 to 20) - these can be found in Monday's folder or you can make your own.

You need 1 set of number cards. (1 -20)

- Make a number line with the number cards - peg them along a washing line, stick them to the wall or place them along the floor.
- Use a soft toy or a puppet and count along the number line together pointing at the numbers as you go.
- Ask your child to cover their eyes so they can't see the number line and remove a number card.
- Say "*Open!" and a*sk your child to say which number the puppet has stolen.
- Check by counting along the line to help them.
- Repeat a few times with different numbers
- Next, whilst they are covering their eyes, muddle two of the numbers cards e.g. swap 14 and 17. Can they say which numbers are in the wrong place?
- Repeat this a few times

Extra:

- Play **'Number hunt'** – hide the number cards around the house/room for them to find. When they have found them all, they can put them in the right order to make a number line.

Phonics

- Play the **Tell a T-Rex** game using the link below.
- Click the 'cvc' button from the menu.
- Use your sounds to read each word in the silly question.
- If the answer is yes, click the green tick and if the answer is no, click the red cross.

https://www.ictgames.com/mobilePage/tellATRex/index.html

Extra:

- Play a tricky word game (see the list of games found in the OneDrive folder)

Fine Motor Development (Busy Fingers)
Make an Easter egg garland

- Print the 'Design-Your-Own-Easter-Eggs' sheet twice (found in Monday's folder) or draw your own.
- Draw stripes, spots, shapes, flowers etc on each egg and carefully colour them in.
- Cut them out and attach them to string or ribbon and hang them around your house.
- Sent photos of your creations!

Reading books

- Log onto www.activelearnprimary.co.uk
- Find your allocated reading book and read it to an adult or older sibling.
- Remember to click on the little bug icon on the last page of the story to answer a question from the story.
  I can see that you have completed the book when you have answered the question at the end.
- Then complete the suggested activity on the last page of the book.
- Parents – use the 'Floppy phonics sounds, key pictures and actions guide' found in the OneDrive folder to help with saying the sounds correctly.